Gentis Foundation

- Non-profit organization founded in 2000
- More than 100 workers
- Provides services to more than 10,000 persons.
- Manages more than 200 projects.

- Areas of expertise:
  community action, training, labour insertion, mentoring, mediation, family support and psychological and therapeutic intervention.

- Our key services are:
  - Job Orientation Services
  - Vocational Training Services:
  - Educational Services
  - Services for Companies
  - Entrepreneurship and Social Economy Services
  - Community Mediation Services
Gentis Adult training Centre
Goals and Declaration of intentions

- Application of inclusion processes inside and outside the centre
- Work for equality and equal opportunities
- Attention to vulnerable groups and/or those at risk of exclusion
- Development of actions that affect professional projects and the lives of young people for their professional empowerment
Territorial context:

2.3% of the population of Catalonia

52.9 hab/km²

rural area

DECENTRALIZED MODEL
60% of the population over the age of 16 has no secondary education.

The rate of poverty among young people aged 16-34 is 33.25%.

85% of young people entering the Adult Training centre Lo Pont between 2015 and 2017:
- were aged between 16-18 years old
- had not finished compulsory secondary education

Between October 2015 and July 2018:
Arrival of 543 unaccompanied minors

Data extracted from IDESCAT
Youngsters profile

Between 16 and 24 years old

They suffer from social exclusion or risk of social exclusion

Most of them have suffered a premature abandoning of secondary education

20% of them has disability (intellectual or mental) or special educational need

Generally, they don't have a strong family structure

They cannot find work due to lack of skills: basic, soft-skills, emotional and technical
Organizational structure and governance

Management → Academic Secretary

Head of training → Pedagogical Coordination

Staff

Orientation and teaching team

Areas of specialization:
- Sports and leisure school
- Families and social education
- Innovation and community
- Diversity and inclusion
- Business and work
- Regulated training

Competence development

Different types of training:
- Basic curricula skills
- Technical-professional skills
- Soft-skills
- Emotional skills

Types of training:
- Presencial
- Blended
- Online
Construction of the Project throughout life

All young people who enter our centre follow the same process

- Reception individual work
- Professional project

Community projects with business collaboration

Training actions linked to the secondary school curriculum

Specific training actions to improve employability

Training actions with certificate of professionalism

Training actions in soft-skills

Tailor-made training according to specialization or territorial needs

Accompanied by the reference tutor.

Work Plan
The Transition – specific actions

- Curricular adaptation
- Agreed tutorial sessions
- Competence assessment
- Proposals for continuous improvement
- Assessment of areas of improvement and adaptations
- In situ work on competence improvement
- Application of working with support methodologies, if necessary
Youngsters with disability

Diversity commission

- Ensures that all youngsters can carry out all projects and trainings
- Develops strategies to approach them to the community
- Promotes and ensures inclusion
- Provides orientation and support to the staff

More intensity in the accompaniment process

Special attention to emotional education and the socialization process

Work from their interests and motivations

The family as the basic social unit of intervention

Flexible with their needs and contexts
The project as a tool to work competences

The diversity of the society and of the derivation agents is reflected in the diversity of young people that use our training services.

It is necessary to have a flexible, inclusive and evaluable educational methodology.

The diversity in the classroom implies the emergence of a variety of types of skills in the same educational space.

The projects involve basic instrumental, technical and professional skills as well as emotional and soft-skills management.
The network

Methodological keys

- Reception centres for non-accompanied young migrants
- Residential care centres and reception centres
- Regional services
- Government of Catalonia
- Collaborating centres
- Local authorities
- + 100 companies and entrepreneurs

Government of Catalonia
The key to success

- Use of local resources Km0
- Networks of partners with different levels of collaboration
- Involving the community in the learning process
- Coordination with different social actors for the derivation and follow-up young students.
- Innovative, effective, replicable and sustainable educational practices.
- Application of personalized assessment strategies
The key to success

Toli's testimonial